GUIDED READING PLANNING GUIDE

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	Text:	Level: (if applicable)	Date:
	Group Members:		
	Skill/Strategy Focus:		
I N T R O D U C T I O N	Activate/Build Background Knowledge Prior knowledge Vocabulary Genre Text Features		
	Skill(s) Focus Decoding Fluency Accessing prior knowledge Making/Confirming predictions Making connections Inferring Determining Importance Questioning Synthesizing		
R E A D I N G	 ■ Monitoring/Repairing Support Engagement □ Scaffolds (sticky notes, symbols, highlighting tape, graphic organizers, journal formats etc.) □ Prompts 		
D I S C U S S I O N	Discuss/revisit text Questions Discussion points Discussion of Strategy/Metacognition Discuss skill and strategy used to develop that skill		
	Optional: Extend Meaning/WordWork Activity Writing/other response		

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